

Curriculum Information



Year 2 - Spring Term 2024

Dates for your diary

5th February - 11th February

Children's Mental Health Awareness Week

Tuesday 6th February

Safer Internet Day

Thursday 8th February

Chinese New Year Focus Day

Friday 9th February

School Closes for Half Term

Monday 19th February

School Reopens

Thursday 7th March

World Book Day

Friday 15th March

Red Nose Day

Monday 18th March -

Living eggs hatching experience arrives in school

Monday 26th March -

Professor Brainstorm science shows

Thursday 28th March

School Closes for Easter holidays

Topics for this year

- · Let's Create!
- Mystical Beasts
- Historical Heroes

Topic for this term

Mystical Beasts!

We launched our topic with a visit from Sam's Safaris where the children had the chance to meet lots of fascinating creatures.

Areas of learning

Mathematics

In Mathematics we will be working on each of the following areas:

- Measurement: Money; time; length and mass.
- Number: Place value; addition and subtraction; fractions; multiplication and division.
- Geometry-properties of shape.

English

This term in English we will be learning about the following types of text:

- Non-chronological reports.
- Drama based story writing.
- Poetry.

Reading Detectives

Our whole class reading text for this term is 'The Owl who was Afraid of the Dark' by Jill Tomlinson.

Science

This term we will be learning about humans. We will begin by exploring how humans change during their lives and will examine the different characteristics of humans at each different stage.

Later in the term we will learn about how to keep ourselves healthy.

Computing

We will continue to use Purple Mash during this term to complete the following projects:

- Spreadsheets: Creating tables and block graphs and examining the data.
- Questioning: Using Pictograms to answer questions about data, using yes/no questions to separate information and constructing a binary tree to display data collected.
- Effective Searching: Producing a leaflet to share knowledge about how to search the internet effectively.

This term we will continue to learn about how to use the internet safely. We will be having a whole school 'Safer Internet Day' on February 6th.

Your child has received their Purple Mash and Seesaw login details so they can access lots of fun activities at home.

Cross-curricular themes

In our topic 'Mystical Beasts' we will be exploring:

- Design and Technology: We will investigate, design and make a moving picture using sliders and levers.
- Art: We will develop our own art work inspired by the work of Gustav Klimt and design our own 'mystical beast'.

In music we are going to be listening to and exploring different genres of music including rock and reggae. We will be developing our improvisation and composition skills.

In RE we will learn about how and why we celebrate special and sacred times. We will then discuss what it means to belong to a faith community.

In PE we will be focusing on dance, sending and receiving skills, fitness and the principals of target games including how to score points and play to the rules. We will be continuing to enjoy the 'Daily Mile' throughout the spring term so please ensure your child always brings a water bottle to school.

During the term there will also be an opportunity to complete a 'Commando Joe' challenge. We will also be taking part in a multiskills fitness morning this term.

Have fun together at home...

- Continue to research unusual creatures from the animal kingdom.
- Our homework tasks will continue to be found on https://web.seesaw.me/ or the Seesaw app.
- Use the Purple Mash Art section: <u>www.purplemash.com/&tab/art</u>
- Use 'Letter-join' at home to practise joining letters: <u>www.letterjoin.co.uk/log-in.html</u>

Please continue to support your child at home by:

- Ensuring your child brings their book to school every day and enjoys reading with you at home
- Practising reading harder to read and spell words
- Practising number formation and spelling number words
- Practising the common exception words on the Spelling Challenge



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