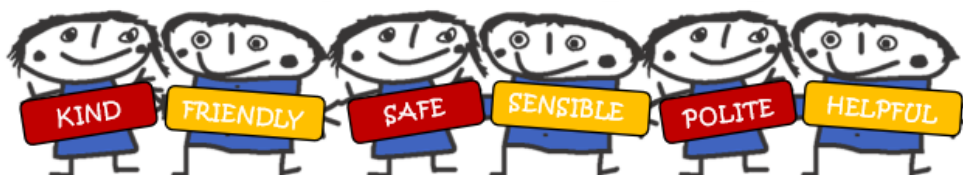




Rowena Academy

Curriculum Information



Reception - Spring Term 2024

Dates for your diary

5th February - 11th February

Children's Mental Health Awareness Week

Tuesday 6th February

Safer Internet Day

Thursday 8th February

Chinese New Year Focus Day

Friday 9th February

School Closes for Half Term

Monday 19th February

School Reopens

Thursday 7th March

World Book Day

Friday 15th March

Red Nose Day

25th March - 31st March

Big Walk and Wheel Weeks

Thursday 28th March

School Closes for Easter holidays

Monday 15th April

School Reopens

Topics for this year

- Roar!
- Blast Off!
- Pirates Ahoy!
- Christmas
- Who is Your Hero?
- Our Wonderful World
- How Do They Grow?

Topics for this term

- Who is Your Hero?
- Our Wonderful World

Areas of learning

Communication and Language

This term we will be encouraging children to talk about their experiences, developing their speaking, listening and attention skills as they share their own ideas and listen to those of others. Children will be asked to answer questions on the information that they have heard and develop the ability to ask questions of their own.

Children will be encouraged to use language to imagine and recreate roles in the Superhero Role Play and develop their own narratives and respond to the ideas of others in the small world areas.

Children will be taught new words every week, learning their meaning and how to use them in conversation. They will also be encouraged to begin to use past, present and future forms of speech accurately.

Physical Development

Children will be developing their fine motor skills, they will be learning to hold and use pencils, paint brushes and scissors correctly so that they can form letters and numbers correctly, paint and cut out accurately.

Children will increase control over their gross motor skills e.g. throwing and catching balls. They will develop their ability to move with confidence, show awareness of space and develop control of large and small movements in our P.E. lessons and in the outdoor area.

As the children become more independent we will be encouraging the children to dress and undress for P.E. with little adult support.

Personal, Social and Emotional Development

This term we will discuss the concept of a 'Hero' and be thinking about who our heroes are. We will be thinking about heroes in the community e.g. doctors, nurses, the police or at home e.g. our parents.

We will develop an awareness of our own feelings and the feelings of others.

We will cover the Jigsaw theme 'Dreams and Goals', when we will be looking at setting goals and working towards them, talking about using kind words to encourage people and thinking about how we feel when we achieve a goal and what it means to feel proud.

We will also deliver the Jigsaw theme 'Healthy Me', when we will be looking at how moving is good for our body and talking about which foods are healthy and not so healthy, making healthy choices and understand why sleep is good for us also.

Literacy

This term, we will be using the Essential Letters and Sounds (ELS) phonics programme, to review the Phase 2 and 3 sounds (phonemes) and the letters which make these sounds (graphemes), that were taught last term. We will then learn the remaining Phase 3 graphemes. We will continue to practise the skills of blending for reading and segmenting for spelling.

We will develop our early reading skills further to read sentences and books containing phonetically decodable words and 'Harder to Read and Spell' (HRS) words we have been learning in our ELS sessions. We will use phonetically decodable books matched to your child's reading level in class for Guided and Individual reading sessions. They will also take these books home to read each week.

We will use Superheroes like Supertato and the adventures of Barnaby Bear to inspire our writing.

Mathematics

This term we will extend the skills we have learnt so far including counting and number recognition. We will also begin to add simple numbers together, learn number bonds to 5 and some doubling and halving facts. We will use the vocabulary involved in adding and subtracting through practical activities and record our answers for mathematical problems.

We will also be exploring the concept of Symmetry this term and we will begin to measure time, length and weight in simple ways.

We will also learn the names of 3D shapes and introduce the concept of money through role-play and practical games.

Understanding the World

In Computing we will use Purple Mash to make ourselves into a Superhero, to compose our own piece of music, to design a car and to explore how we can recycle materials.

Our R.E. theme this term is 'Where do we belong?'. We will discuss what groups we belong to, the different religious groups and how people might show that they belong to them.

We will learn about similarities and differences in relation to places and talk about the features of the local environment and other places that Barnaby Bear has visited like the seaside or mountains.

We will discuss the properties of the different materials used to build homes and think about why they would be appropriate. We will also be learning about and exploring magnetism.

Expressive Arts and Design

This term we will continue to explore colour, texture, shape and space in our creative activities such as making Superhero masks, belts, logos and costumes.

Children will respond to what they see, hear, touch and smell in our local environment when exploring objects and making representations e.g. drawing and making models of houses.

In music we will listen and respond to songs, learn to explore and create using our voices and musical instruments and then develop our confidence to share and perform at the end of each session.

Please continue to support your child at home by:

- Ensuring your child brings their book bag to school and reads their book **everyday**.
- Help your child log onto Seesaw to complete their homework tasks each week.
- Practice recognising numbers and writing them with correct number formation.
- Going on number hunts when you are out and about, seeing how many numbers you can spot.
- Encouraging your child to count anything and everything that they see.
- Helping your child to identify the graphemes they are learning at school this term and read words that contain them.
- Encouraging your child to complete activities independently, for example dressing and undressing.

We will be taking part in our Daily Mile challenge so please remember to send water bottles and coats everyday.



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