



Rowena Academy

Curriculum Information



Reception - Summer Term 2022

Dates for your diary

Monday 9th May - Visit from Ian's Mobile Farm

Thursday 26th May - School closes

Friday 27th May - Training Day

Wednesday 18th May - Dental screening

Monday 6th June - School Reopens

Wednesday 25th May - Class photographs

Friday 22nd July - School closes for Summer.

Thursday 26th May - Queen's Platinum Jubilee Garden Party

Topics for this year

- Roar!
- Blast Off!
- Pirates Ahoy!
- Christmas
- Who is your Hero?
- Our Wonderful World
- How Do They Grow?

Topic for this term

- How Do They Grow?

Areas of learning

Communication and Language

We will be continuing to encourage children to talk about their experiences this term developing their speaking, listening and attention skills as they share their own ideas and listen to those of others.

Children will be given the opportunity to listen to topic based stories and non-fiction books. They will be encouraged to remember and recall new facts and information using their increasing vocabulary. The children will be given the opportunity to answer questions about the farm, living things and life cycles. They will also develop their ability to ask questions of their own.

Physical Development

This term the children will be continuing to develop their fine motor skills, they will be encouraged to hold a pencil effectively to write letters and numbers that are small, neat and correctly formed.

In P.E. the children will continue to work on their co-ordination, agility and balance. This term our lessons will be focussing on passing and receiving equipment using the correct techniques, leading onto floor work and the chance to practice our skills within game situations.

They will participate in Active Biker sessions where the children will develop their skills to safely and confidently use a balance bike. They will also continue to take part in the Daily Mile.

Personal, Social and Emotional Development

This half term we will cover the Jigsaw theme 'Relationships', where we will explore our relationships with family and friends and how we can help each other to solve friendship problems.

Next half term, we will explore the Jigsaw theme 'Changing Me', when we will look at how we change as we grow up. We will also discuss how everyone is unique and how we should respect differences between ourselves and others.

As we approach the end of this school year we will discuss changes and looking forward to new situations as we think about transitioning to a new class in September.

Literacy

Using our Essential Letters and Sounds (ELS) phonics programme, children will revise Phase 2 and Phase 3 graphemes. The children will recap previously taught Harder to Read and Spell words (HRS) and learn new ones. After half term we will be introduced to the Phase 5 graphemes, ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, c. We will use this phonic knowledge to write simple regular words and make plausible attempts at more complex words while writing about our current topic, 'How Do They Grow?'

The children will be given opportunities to read sentences and books in our Check-in for Reading sessions which contain phonetically decodable words and HRS words which we have been learning at school. They will also continue to take these books home to practice their reading skills further, along with other story books from the reading areas in our classrooms to share with you at home.

At school this term we will be reading a range of non-fiction books on lifecycles, farm animals, our bodies and our five senses to compliment our current topic.

Mathematics

This term we will continue, this term, to develop the skills we have learnt so far including counting, number recognition, number bonds, subitising and number formation. We will also begin to recognise coins and add together their quantities. We will explore time and begin to understand the features of a clock face and read o'clock times. We will be given opportunities to explore estimation and encouraged to make a sensible guess before checking the quantities by counting. The children will also revisit some doubling and halving facts and will be given the opportunity to solve problems using these skills.

Understanding the World

In ICT the children will learn to use Purple Mash Simple City to design our own farm, insert pictures, make lists of farm animals and make our own information blog.

Our R.E. theme this term is 'What is Special About Our World?'. We will discuss our world and what we think makes it special to us. We will also explore the Christian and Muslim stories of 'Creation'.

We will refer daily to the facts and information found on our topic Knowledge Organiser for 'How Do They Grow?' We will learn about living and non-living things and understand their differences. We will also explore the lifecycles of butterflies, frogs and plants. The children will be given the opportunities to plant a range of different seeds, observing their growth and changes over time. We will also be learning to name the different parts of a plant and discuss what plants need to grow. Our Seesaw homework will help consolidate this learning at home.

Expressive Arts and Design

This term we will continue to explore colour, texture, shape and space in our creative activities such as making sunflowers, painting farm animals and creating flower collages. Children will be encouraged to select appropriate resources to complete their activities and make changes and improvements to their own work.

In Music we will be exploring Timber, Texture and Structure. We will be recognising instruments from their sound and exploring emotions in music, thinking how music can accompany a story.

Please continue to support your child at home by:

- Ensuring your child brings their book bag to school and reads their book everyday.
- Help your child log onto Seesaw to complete their homework task each week and refer back to previous learning by exploring our uploaded Knowledge Organisers.
- Practice careful counting, recognising numbers and writing them with correct number formation.
- Help your child to identify the letters of the alphabet and the graphemes they are learning at school this term.
- Practice reading the Harder to Read and Spell (HRS) words your child is currently working on.
- Encouraging your child to complete activities independently, for example dressing and undressing.

A ROWENA PERSON IS...



At Rowena, everyone matters!



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