



Homework Policy



Rationale

The staff and governors of this school recognise that the effective use of homework can enhance the overall level of achievement of our pupils.

The success of our homework policy depends upon our partnership with parents/carers. Our policy recognises the need for a balance between home, school and social activities.

Purposes

To involve parents/carers in supporting and taking some responsibility for their child's learning.

To develop children's ability to learn independently.

To encourage in children a positive attitude to work.

To consolidate and reinforce skills, knowledge and understanding, particularly in literacy and numeracy.

To utilise a wider range of resources for learning outside school.

Policy in Practice

Responsibilities

School:

The Homework co-ordinator (Mrs Benton) is responsible for the implementation of this policy.

The homework set by teachers must be:

- Appropriate to the age/ability of the child;
- An integral part of curriculum planning;
- Designed to reinforce/develop learning;
- Manageable for teachers, children and parents/carers;
- In accordance with the school's agreed timetable;
- Planned to enable teachers to provide children with appropriate feedback;
- Clearly communicated to children and parents/carers;
- Varied and covering a wide range of activities.

The school will monitor the setting and completion of homework.

Teachers will promote a positive attitude towards completion of homework.

Home:

When supporting children at home parents are encouraged to use the following guidelines:

- Try to make each activity enjoyable for everyone involved;
- Let your child tell you what the activity is about;
- Help your child carry out the activity - but don't do it for them;
- Talk about the activity and involve other members of the family if possible;
- Praise your child for her or his effort;
- If you would like to, write a comment in the diary about how you got on;
- Any problems - come and ask.

Organisation

All children will be given access to the following websites (log-ins will be provided).

- Seesaw (from Nursery onwards)
- Purple Mash (from Nursery onwards)
- Phonic Bug (from Reception onwards)
- Letterjoin (from Reception onwards)

Here is an overall guide to the homework we will set for each year group.

Year Group	Time Allocation	Types of Activity	Frequency
Nursery	As appropriate	Parents are encouraged to share a book with their child. An activity will be placed on Seesaw every Friday for children to complete.	Daily Every Friday
Reception	As appropriate	Parents are encouraged to share a book with their child. In addition to this children may be given other activities including:- letter, number, phonics and high frequency word activities. An activity will be placed on Seesaw every Friday for children to complete.	Daily Ongoing Every Friday
Year 1 and Year 2	60 minutes per week	Parents are encouraged to share a book with their child. In addition to this children may be given other activities including:- Spelling Challenge, high frequency words, handwriting activities and practice SAT papers (for Y2). Maths/English or curriculum related activities will be posted on Seesaw every Friday for children to complete.	Daily Ongoing Every Friday

Arrangements for Feedback

This school places high priority on giving feedback to children and parents/carers.

Children will receive feedback as individuals, in a group or as a whole class, depending on the nature of the activity. If the activity has been completed on Seesaw the child will receive individual feedback from staff on the directly on the Seesaw App.

Parents/carers will receive feedback through informal discussion, discussion at parents' evenings etc.

Other opportunities will be taken to recognise children's efforts and success in assemblies and school displays.

Monitoring and Evaluation

The implementation of this policy will be monitored and evaluated by sampling:

- Children's homework;
- Teachers' homework planning;
- Teachers' feedback to children;

And by discussion with teachers, parents/carers and children. This will be carried out annually by the co-ordinator and the outcome will influence any revision of this document.