

## Accessibility Plan - Academy Annual Assessment of Impact of Action

MAIN AREAS FOR IMPROVEMENT	ACTION	WHEN	WHO	MONITORING AND EVALUATION	SUCCESS INDICATORS (Review September 2022)
<b>To ensure that all Out of School Visits are accessible to all.</b>	Staff to discuss the current school visit programme, liaise with venues and decide on any necessary alternative locations and additional measures that may need to be taken to ensure all visits are accessible.	Autumn 2021	SEN Co-ordinator, EVC, teaching staff.	The academy provides fully accessible Out of School Visits for all. Co-ordinator to monitor the accessibility of all visits.	All pupils have accessed school visits throughout the year. Special provision was made for pupils with high levels of need.
<b>Ongoing medical training for staff on key medical issues for current children.</b>	All relevant staff to receive the appropriate training to ensure the needs of pupils with additional medical needs are met.	Autumn 2021	Specialist medical professionals, Principal, SENCO, relevant staff.	The needs of all pupils with additional medical needs are met and staff are fully equipped to deal with any emergency.	Medical training was provided for all staff supporting pupils with specific medical needs e.g. epilepsy training.
<b>First aid training for all new members of staff.</b>	All new staff to receive first aid training.	Spring 2022	ABC First Aid, All new staff.	All staff are trained in first aid and are equipped to deal with any first aid incidents and emergencies.	All staff have a current First Aid certificate at the appropriate level.
<b>To ensure the dietary requirements of all pupils with food allergies are met.</b>	Provide Mellors with all relevant dietary information in order for them to produce diet sheets for all appropriate pupils. Provide kitchen staff with photos of the specific pupils. Mellors staff to provide appropriate diet sheets to be approved by parents.	Autumn 2021	Principal, Medical Needs Co-ordinator, all staff, Mellors.	All kitchen staff are aware of the pupils with specific requirements, they each have a personalised diet sheet and their dietary needs are met.	Staff from Mellors have met with parent of pupils with dietary requirements to ensure all their needs are met. All dietary needs were met.

<b>To ensure the dietary requirements of all pupils with cultural and religious considerations are met.</b>	Provide kitchen staff with all relevant dietary information and photos of the specific pupils.	Autumn 2021	Principal, teaching staff, kitchen staff.	All kitchen staff are aware of the pupils with specific requirements and their cultural and religious considerations are met.	The dietary requirements of pupils with specific cultural or religious considerations are always considered and their needs are being fully met by Mellors Catering.
<b>To meet the needs of pupils with SEND at lunchtime.</b>	Teaching staff and SLT to work closely with Lunchtime Supervisors to make sure they understand the needs of all pupils and are able to meet their needs over the lunchtime period. Ensure the staff to pupil ratios are higher than legal requirements.	Throughout 2021-22	Principal, SENCO, Teachers, Support Staff, Lunchtime Supervisors.	All pupils are supported at lunchtime and their specific needs are met.	New Midday staff have been well supported by the Senior Midday Supervisor, to understand and meet the needs of all our SEND children at lunchtime.
<b>To ensure that all children on the Special Needs Register have full access to their Child Friendly Support Plan and are fully aware of their targets.</b>	All pupils on the Special Needs Register have a child friendly Support Plan which is available to them in their Target Folder.	Autumn 2021, Spring and Summer 2022	SEN Co-ordinator, relevant members of staff.	All children on the Special Needs Register have full access to a Child Friendly Support Plan. Co-ordinator to monitor the Support Plans termly.	All children have a copy of their Child Friendly Support Plan in their Target Folder and are aware of their own targets.
<b>Personal Emergency Evacuation Plans (PEEP)</b>	Ensure all pupils who may not be able to evacuate the school building and reach safety in the event of an emergency, have a Personal Emergency Evacuation Plans (PEEP) in place.	Autumn 2021	Principal, SENCO Class teachers, Support Staff.	All pupils will be evacuated from the building safely, in the event of a fire or fire drill.	All children who may not be able to evacuate the school building and reach safety in the event of an emergency, have a Personal Emergency Evacuation Plan in place.

<b>To increase the positive image of people with disabilities.</b>	To obtain resources/materials that portray positive images of people with disabilities.	Ongoing throughout 2021-22	Principal, SENCO, PSHE Co-ordinator.	Books, photographs, posters, leaflets etc. portray disabled people in a positive light around the academy.	The Academy has continued to build up its bank of resources to increase the positive image of pupils with disabilities.
<b>The Accessibility Plan and related targets are available to parents, AAB members and visitors to the academy website.</b>	The Accessibility Plan and related targets will be published on the website and reported annually to the AAB.	Autumn 2021	Principal, AAB members, SENCO	Statutory requirements have been met.	The Accessibility Plan and related targets are available to parents, AAB members and visitors to the Academy website.