

YEAR 2 CURRICULUM MAP

| Term | Topic | English | Maths | Science | Computing | Art & Design | Design & Technology | R.E / PSED | History Geography | Music | P.E. | Visit Visitors | Role Play Small World Outdoor Learning |
|-----------------------|-------------------|---|--|--|---|--|---|---|--|---|--|---------------------------|---|
| Summer 1 | Historical Heroes | <p>Non-fiction - Information texts</p> <p>Fiction - Narrative Traditional stories</p> <p>Whole class reading – George’s Marvellous Medicine</p> <p>Handwriting - Letterjoin</p> | <p>Measurement: Capacity, Volume and Temperature</p> <p>Measurement: Money</p> <p>Number: Addition and Subtraction</p> <p>Number: Fractions</p> | <p>Living things and their habitats: Snap unit: The Apprentice Gardener</p> | <p>Unit 2.6 – Creating Pictures</p> <p>Unit 2.7 – Making Music</p> <p>Main programs – 2Paint, 2Sequence</p> | <p>The Victorians- Arts and Crafts Movement</p> <p>Historical Hero: William Morris – Exploring and replicating pattern and detail</p> | <p>Designing our own floral wallpaper inspired by William Morris</p> | <p>What does it mean to belong to a faith community?</p> <p>How do Christians welcome a new baby?</p> <p>How do Muslims welcome a new baby?</p> <p>How do some people show they belong to one another?</p> <p>Jigsaw – Puzzle piece 5 – Relationships</p> | <p>History - Developing an understanding of the past. Chronology- events beyond living and within living memory. The lives of significant individuals from the past</p> <p>Victorians - the life of Queen Victoria. The life of Florence Nightingale</p> | <p>Music Express: Seasons, weather</p> | <p>Real PE</p> <p>Unit 5 – Physical. Skill – Coordination with equipment. Agility – action/responses. (FUNs Station 8), (FUNs Station 12)</p> | <p>Den Building</p> | <p>Indoors:</p> <p>Role play: a Victorian home</p> <p>Water: capacity activities</p> <p>Reading Area: history library linked to our key periods/ heroes</p> |
| | Historical Heroes | <p>Non-fiction - Non chronological reports</p> <p>Fiction - Narrative Different stories inspired by the same significant author</p> <p>Whole class reading – George’s Marvellous Medicine</p> <p>Handwriting - Letterjoin</p> | <p>Number: Multiplication and Division</p> <p>Measurement: Time, Length & Mass</p> <p>Geometry: Position and Direction</p> <p>Statistics Geometry: Properties of Shape</p> | <p>Living things and their habitats: Snap unit: The apprentice gardener</p> <p>Animals including Humans Snap Science unit: Take care</p> | <p>Unit 2.7 – Making Music</p> <p>Unit 2.8 – Presenting Ideas</p> <p>Main programs – 2Sequence, 2Connect (Mind Map), 2Create a Story (ebook), 2Quiz, Writing templates, Microsoft Word.</p> <p>Microsoft Word – My favourite time at Rowena Academy</p> | <p>Design and make a Father’s Day card</p> <p>The Victorians - The Arts and Crafts Movement</p> <p>Historical Hero: William Morris - Polyblock printing technique</p> <p>Design of a large-scale mural to represent Conisbrough Castle</p> | <p>Cooking and nutrition – learn about the 5 food groups and prepare a healthy dish (cross curricular links with Science)</p> | <p>How do some people show they belong to one another?</p> <p>Are celebrations different or the same? Differences between Christian and Muslim weddings</p> <p>Jigsaw – Puzzle piece 6 – Changing Me</p> | <p>Victorians - the life of Edith Cavell</p> <p>Historical Hero: The life of Lord De Warenne</p> <p>Historical Hero: The life of Lord Hamelin Plantagenet</p> <p>My personal history at Rowena Academy</p> | <p>Music Express: Pattern, water, travel.</p> | <p>Real PE</p> <p>Unit 6 – Health and Fitness. Skill – Agility: Ball chasing. Static Balance – Floor work. (FUNs Station 11), (FUNs Station 3)</p> | <p>Conisbrough Castle</p> | <p>Outdoors: Geography theme</p> <p>Role play: Conisbrough Information Centre</p> <p>Sand: small world - castle.</p> <p>Boards: maps and geographical references</p> <p>Table tops: geography tasks - mapping, school environment, human/ physical features.</p> |
| Curriculum Enrichment | | | | | | | | | <p>Geography Week – focus on geographical skills and field work.</p> <p>Historical Heroes Launch Day</p> | <p>Year 2 Leavers Concert</p> | <p>Commando Joe Challenge Day</p> <p>Daily Mile</p> <p>Sports Week</p> | | |