NURSERY CURRICULUM MAP

Term	Topic	Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Role Play Small World	Outdoor Learning	Visit/ Visitors
Summer Term 1	The Great Rowena Bake Off	Jigsaw: Relationships 1 My Family and Me! 2 Make Friends (1) 3 Make Friends (2) 4 Falling Out and Bullying 5 Being the Best Friends Kind Creatures – Looking for kind friends	Weekly 'Squiggle While You Wiggle' sessions: Hump letters (r, b, k) Changing direction (p, g, q, e) Ribbons for gross motor movement. Tweezers and bubble wrap for fine motor. Chalks and paint pens for letter writing. Name writing using Letterland name cards.	Alliterative jingles Using props to re-enact stories/events Discuss familiar events through the use of photographs Listening and copying various speech sounds Joining in with repeated refrains in stories/rhymes	Phase 1 - Aspect 5: Alliteration – I spy / Sounds Around / Making Aliens / Digging for Treasure / Bertha Goes to the Zoo / Tony the Train's Busy Day / Musical Corners / Our Sound Box or Bag/ Name Play / Mirror Play/ Silly Soup. Phase 2 - introduce the graphemes **r, b, k, p, g, q, e,** one letter per week, through Letterland.	Matching numerals to quantities using Numicon One more than More than, less than – groups of objects. Ordering numbers Heavy and light Ordering by length	Planting seeds outside. Minibeast hunt Exploring floating and sinking Caring for animals – visiting Harry the rabbit Recycling – looking after our environment ICT Computer Programs – Letterland R.E Which places are special and why?	Jungle animals hand print paintings (linked to Handa's Surprise) Vegetable printing (linked to Oliver's Vegetables)	Bakery Rowena Cakes	Planting seeds outside. Observing the changes as they grow. Writing letters on the chalkboards. 3 wheeled bikes, scooters and steppers. Balancing on the trim trail. Looking at books in the Reading Den.	Children are invited to take 'The Gruffalo' home and share experiences with him throughout the Spring and Summer Term. Visit from Mrs Hughes
Summer Term 2	Magic, Monsters and Fantastic Beasts!	Jigsaw: Changing Me 1 My Body 2 Respecting My Body 3 Growing Up 4 Growth and Change 5 Fun and Fears 6 Celebration	Weekly 'Squiggle While You Wiggle' sessions: Anti-clockwise (j, f, s) Up and down (v, w, z, x) Ribbons for gross motor movement. Tweezing beads into cups. Chalk pens and light boards. Name writing using Letterland name cards.	Joining in with repeated refrains in stories/rhymes Using the Puppet Theatre to retell stories using puppets and props Alliterative jingles	Letters and Sounds Phase 1 – Aspect 7: Oral Blending and Segmenting: Oral Blending / Toy Talk / Clapping Sounds / Which One? / Cross the River / I Spy / Segmenting / Say the Sounds. Phase 2 – introduce the graphemes **j, f, s, v, w, z, x,** one letter per week, through Letterland.	Ordering by height Estimating Capacity – full, empty, half full, nearly full, nearly empty Time – using sand timer to measure time Finding the total of two groups of objects	ICT Computer Programs – Letterland R.E Which places are special and why?	Creating a witch's face using various shapes (linked to Room on the Broom) Creating peg monsters (linked to The Colour Monster) Large collaborative collage of 'The Gruffalo' and other characters. Making paper plate Gruffalo's	Winnie the Witch's House Science Lab	3 wheeled bikes, scooters and steppers. Balancing on the trim trail. Looking at books in the Reading Den.	Sundown Adventureland Mr Dan
	Curriculum Enrichment		Sports Day								