

YEAR 1 CURRICULUM MAP

Term	Topic	English	Maths	Science	Computing	Art & Design	Design & Technology	R.E / PSED	History Geography	Music	P.E.	Visit/ Visitors	Role Play Small World Outdoor Learning
Summer 1	Bright Lights, Big Cities!	Traditional Tales: Little Red Riding Hood, Goldilocks and the Three Bears, The Gingerbread Man Recognise key features and characteristics of a fairy tale and link with similar fairy tales from around the world. Reading Detectives: Traction Man is Here by Mini Grey Phonics: Phase 5 consolidating all previously taught graphemes.	Measure: Money Number: Addition and Subtraction 2 digit numbers Measure: Consolidation Number: Place Value	Snap Science: Looking at animals – Children learn about a variety of familiar and less familiar animals, including fish, amphibians, reptiles, birds and mammals. Unit 1.7 – Coding Children will start to build up, their vocabulary of coding words. Children will explore program design and put computational thinking into practice.	Purple Mash: Unit 1.6 – Animated Story Books Children will develop the skills to create, organise, store, manipulate and retrieve digital content through the creation of their own animated story book. Unit 1.7 – Coding Children will start to build up, their vocabulary of coding words. Children will explore program design and put computational thinking into practice.	Sketching: Children will use their sketching and shading skills to create images of famous London landmarks. Collage: Children will draw and collage an image of the union Jack	Bright Lights, Big Cities! Topic launch day – Children will design and create place settings and prepare food for a very British tea party.	Bright Lights, Big Cities! Topic launch day – British Values Christianity: What makes some places sacred? How should we care for others and the world, and why does it matter? Jigsaw: Relationships	Name and locate the 4 countries and capital cities of the United Kingdom. Identify physical and human features including landmarks of London. The tube – navigating tube maps with BeeBots.	Music Express: Story time – Musical focus: Exploring sounds The children learn how music can be used to tell a story. Our Bodies – Musical focus: Beat The children respond with their bodies to steady beat and rhythm in music.	Real PE: Unit 5 Joseph and Jasmine Learn to Juggle Funs Station 8 - Coordination with Equipment. Using an increasing number of body parts to send and receive a variety of equipment against a wall or with a competent partner. Unit 5 Ringo to the Rescue Funs Station 12 – Agility: Reaction/Response. Moving with agility to react or respond to receiving a ball from a partner feed.	Yorkshire Wildlife Park Focus on Science, Animals and habitats.	Indoor: Tourist Information – London Sight seeing Outdoor: London bus tour
		Non – Fiction: Understand how to use headings and subheadings when writing reports about London, Brazil and our home. Reading Detectives: Traction Man is Here by Mini Grey Phonics: Reading and writing using all taught graphemes.	Number: Addition and Subtraction Number: Multiplication and Division	Snap Science: Looking at animals Children learn to name animals body parts, describe animals physical features and mimic how they move. Children are also introduced to the terms ‘carnivore’, ‘herbivore’ and ‘omnivore’. Unit 1.9 – Technology outside school Children will consider how technology is used outside of the school environment.	Purple Mash: Unit 1.8 – Spreadsheets Children will be able to: Navigate around a spreadsheet. Explain what rows and columns are. Save and open sheets. Enter data into cells. Unit 1.9 – Technology outside school Children will consider how technology is used outside of the school environment.	Sketching: Children will use their sketching and shading skills to create images of famous Rio De Janeiro land marks. Collage: Children will draw and collage an image of the Brazilian flag. Children will create a carnival headdress for our Rio Carnival focus day.	Design your ideal house: Children will design and draw a plan for their perfect home, including all the essential features such as a kitchen, bathroom, bedroom etc.	Christianity: How should we care for others and the world, and why does it matter? Jigsaw: Changing Me	History week: The Great Fire of London. Welcome to Brazil fact finding. Identify the human and physical features Rio De Janeiro. Rio De Janeiro – The slums fact finding. Rio De Janeiro – Carnival fact finding.	Music Express: Travel - Musical focus: Performance The children develop their performance skills and learn songs about travel and transport from around the world. Water - Musical focus: Pitch The children use voices, movement and instruments to explore changes of pitch.	Real PE: Unit 6 Sammy Squirrel and his Rolling Nuts Funs Station 11 – Agility: Ball Chasing. Coordinating movement and reactions to sending and receiving a ball over a distance of approximately 10 metres. Unit 6 Casper the Very Clever Cat Funs Station 3 – Static Balance: Floor Work. Maintaining balance and control from increasing challenging front and back support positions.		Indoor: Tourist Information – Rio De Janeiro Sight seeing Outdoor: Rio Carnival
	Curriculum Enrichment	History Week – Great Fire of London Summer week - Poetry		Yorkshire Wildlife Park visit Focus seasons week – Summer Week	Weather forecasting	Bright Lights, Big Cities/Carnival focus days	Mellors: Pizza Making	Bright Lights, Big Cities/Carnival focus days Year 1 Christening service VE Day celebrations	Bright Lights, Big Cities/Carnival focus days History Week – The Great Fire of London VE Day celebrations		The Big Pedal Multi Skills Festival Commando Joe challenge day Sports Day Scooter Skills Workshop National School Sports Week	Granny Norbag	

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