

RECEPTION CURRICULUM MAP

Term	Topic	Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Role Play Small World	Outdoor Learning	Visit/ Visitors
Summer Term	How Do They Grow?	<p>Deliver the Jigsaw theme 'Relationships', we will be looking at our relationships with family and friends. How we can help others, how to be the best friend we can and solve friendship problems.</p> <p>Deliver the Jigsaw theme 'Changing Me'. We will be looking at how we change as we grow up, how everyone is unique, to respect the changes we see in ourselves and others and who to talk to if we are worried.</p> <p>Understand the consequences of our behaviour and adjust it to new situations including the transition to a new class.</p>	<p>Hold a pencil effectively to write letters correctly.</p> <p>Real P.E. Coordination with Equipment- Roll a ball against a wall or to a partner and collect the rebound effectively.</p> <p>Agility - Reaction/ Response - Drop/throw a ball against a wall or to a partner and catch it with one hand after one bounce.</p> <p>Agility - Ball Chasing - Over a distance of 10 metres, roll, chase and collect a ball, turning both ways and maintaining balance.</p> <p>Static Balance - Floor Work - maintain balance in a mini-front support or mini-back support whilst placing a cone on our back or tummy.</p> <p>Balance bikes.</p> <p>Multi-skills Festival.</p> <p>Commando Joe Challenge</p>	<p>Listen to topic based stories and non-fiction books, remember new facts and information and respond with relevant comments.</p> <p>Answer questions about the farm, living things and lifecycles and develop the ability to ask questions of our own.</p> <p>In talk partners, we will connect our ideas and show an awareness of the listeners needs.</p> <p>Develop presentation skills when producing our video clips and blogs.</p> <p>Our topic based role-play and small world areas will give us the opportunity to develop our communication and language skills further.</p>	<p>Use phonic knowledge to write simple regular words and make plausible attempts at more complex words while writing about the farm, planting and lifecycles.</p> <p>Read a range of non-fiction books on lifecycles, farm animals, our body and our five sense.</p> <p>Practice recognition and recall of all Phase 2 and Phase 3 graphemes.</p> <p>Read sentences and books containing phonetically decodable words and the HFW we have been learning.</p> <p>Read and spell CVCC words ending with the consonant blends: st, nd, mp, nt, nk, ft, sk, lt, lp, xt, lf, ct, lk.</p> <p>Read and spell CCVC words starting with the consonant blends: tr, cr, dr, gr, cf, br, fr, bl, pr, fl, gl, pl, cl, sc, sn, st, sp, st, tw, sm.</p>	<p>Count forwards, backwards, in tens, fives and twos.</p> <p>Count objects accurately.</p> <p>Place numbers in order and say which number is one more or one less than a given number.</p> <p>Using quantities and objects add and subtract two single digit numbers and count on or back to find the answer.</p> <p>Solve problems, including doubling small numbers and halving / sharing.</p> <p>Estimate a number of objects and check the quantities by counting.</p> <p>Learn the names of 2D and 3D shapes, look at similarities and differenced and how to describe their properties.</p> <p>Recognise coins and begin to add together their quantities. Use them practically in role-play.</p>	<p>To understand the difference between living and non-living.</p> <p>Plant a range of seeds and beans and observe their growth.</p> <p>Name the parts of a plant and understanding what plants need to grow.</p> <p>To use our farm experiences to talk about animals, their young and the changes those animals go through as they grow.</p> <p>The lifecycle of a butterfly observed through our own class butterflies.</p> <p>The lifecycle of a frog.</p> <p>Look at the human body, our skeleton and explore the five senses.</p> <p>Use Purple Mash's Simple City to design our own farm, insert pictures, make list of farm animals and make our own information blog.</p> <p>Use Digital microscopes to look at mini-beasts.</p> <p>Introduce Microsoft Word, develop typing and keyboard skills.</p> <p>Our R.E. theme is 'What is Special About Our World?' We will be discussing our world and what makes it special to us. We will also be exploring the Christian and Muslim stories of 'Creation'.</p>	<p>Use our experiences from this topic to influence our creative work.</p> <p>Make Father's Day cards.</p> <p>Following the trip to the farm, we will be painting and drawing the different animals we have seen.</p> <p>Our observations of plants and flowers will be the inspiration for our paintings and flower collages.</p> <p>Select the appropriate resources for our creative tasks and make changes and improvements to our own work.</p> <p>Explore Timber (Summer 1) and Texture and Structure (Summer 2) in Music Express and with the instruments in our classroom.</p>	<p>Garden Centre</p> <p>Animal Hospital</p> <p>Digging Area</p> <p>Farm small world</p> <p>Butterfly life cycles small world</p> <p>Frog Pond</p>	<p>Plant a range of seeds in the Outdoor Garden.</p> <p>Use the gardening equipment in the digging area.</p> <p>Store, use and transport the gardening tools safely.</p> <p>Look for mini beast in the area surrounding our classrooms.</p> <p>Use the outdoor area to take photos of living things.</p> <p>Make our 'How do they grow?' blogs.</p> <p>Develop ball skills and team games.</p>	<p>Cannon Hall Farm</p> <p>Visit From Zoo Lab</p>
	Curriculum Enrichment		Olympics Week. Big Pedal. National School Sports week.					Eid			