

RECEPTION CURRICULUM MAP

Term	Topic	Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Role Play Small World	Outdoor Learning	Visit/Visitors
Spring Term 1	Who is Your Hero?	<p>Discuss the concept of a 'Hero', who are our heroes? Think about heroes in the community e.g. doctors, nurses, the police or at home e.g. our parents.</p> <p>Deliver the Jigsaw theme 'Dreams and Goals'. We will be looking at setting goals and working towards them, using kind words to encourage people, how we feel when we achieve a goal and know what it means to feel proud.</p>	<p>Continue to develop fine motor skills in relation to controlling letter and number size and formation.</p> <p>Increasing control over gross motor skills e.g. throwing and catching balls.</p> <p>Deliver the Real PE Units 'Dynamic Balance' and 'Static Balance' from a small base.</p>	<p>Use language to imagine and recreate roles in the Superhero Role Play.</p> <p>Develop our own narratives and respond to the ideas of others in the small world areas.</p> <p>Learn a new word every week, learn its meaning and how to use it in conversation.</p>	<p>Learn Phase 3 - graphemes ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er through Letterland.</p> <p>Blend and segment sounds in simple words when reading and writing.</p> <p>Use Phonic Bug at home and school to practice phonic skills and read a range of texts.</p> <p>Use Superheroes like Supertato to inspire our written work.</p>	<p>Extend the skills we have learnt so far including counting and number recognition.</p> <p>Begin to add simple numbers together. Learn some doubling and halving facts.</p> <p>Explore the concept of Symmetry.</p> <p>Name 3D shapes and begin to describe their properties.</p>	<p>Understand and explore magnetism.</p> <p>Use Purple Mash's Mini Mash Role Play to make ourselves into a Superhero. Compose our own piece of music in 2Explore</p> <p>Our R.E. theme is 'Where do we belong'. We will discuss what groups we belong to, the different religious groups and how people might show they belong to them.</p>	<p>Continue to explore colour, texture, shape and space in our creative activities such as making Superhero mask, belts, logos and costumes.</p> <p>Explore Tempo and Pitch in Music Express and with the musical instruments in our classroom.</p>	<p>Superhero Headquarters</p> <p>Superhero Office</p> <p>Superhero small worlds</p>	<p>Take on the role of Superheroes and Villains in the outdoor role-play.</p> <p>Use the wheeled toys to negotiate space and move safely around obstacles.</p> <p>Move over, under and balance on climbing equipment.</p>	Supertato
	Our Wonderful World	<p>Develop an awareness of our own feelings and the feelings of others.</p> <p>Deliver the Jigsaw theme 'Healthy Me'. We will be looking at how moving and resting are good for our body, which foods are healthy and not so healthy, making healthy choices and understand why sleep is good for me.</p>	<p>Move with imagination and coordination and use apparatus safely.</p> <p>Recognise the effects of exercise on our bodies.</p> <p>Deliver the Real PE Units 'Coordination - ball skills' and 'Counter Balance' working in pairs.</p>	<p>Begin to use past present and future forms of speech accurately when talking about our homes, families and holidays, both past and present.</p> <p>Consider our audience when we are speaking and how we might adapt what we say to meet our listener's needs e.g. by giving them more information.</p>	<p>Practice all Phase 2 and Phase 3 graphemes.</p> <p>Practises the skills of blending and segmenting sounds represented by single letters and graphemes of more than one letter to read and spell words.</p> <p>Read sentences and books containing phonetically decodable words and the HFW taught so far.</p> <p>Use Barnaby Bears adventures to inspire our writing.</p> <p>Read a range of topic based Non-Fiction text including Atlases.</p>	<p>Introduce the concept of money through role-play and practical games.</p> <p>Use the vocabulary involved in adding and subtracting through practical activities. Record our answers for mathematical problems.</p> <p>Begin to measure time, length and weight in simple ways.</p>	<p>Learn about similarities and differences in relation to places.</p> <p>Talk about the features of the local environment and other places that Barnaby Bear has visited like the seaside or mountains.</p> <p>Discuss the properties of the different materials used to build homes and think about why they would be appropriate.</p> <p>Use Purple Mash's Simple City to design a car and to explore how we can recycle materials.</p> <p>As part of our R.E. theme, 'Where do we belong' we will be exploring a Christian Baptism and comparing this to a Muslim welcome ceremony.</p>	<p>Respond to what we see, hear, touch and smell in our local environment when exploring objects and making representation e.g. drawing and making models of houses.</p> <p>Explore Duration and Pitch in Music Express and with the musical instruments in our classroom.</p> <p>Make Mother's Day gifts/cards.</p>	<p>Holiday resort</p> <p>Ice cream parlour</p> <p>Beach small world</p>	<p>Use language involved with buying and selling in the outdoor Beach Shop and Ice-cream parlour.</p> <p>Handle tools and equipment safely and effectively such as buckets and spades in the sand.</p>	Ice-cream van
Spring Term 2	Curriculum Enrichment Days	Chinese New Year Easter	Sport Relief		World Book Day		Safer Internet Day				