

NURSERY CURRICULUM MAP

| Term | Topic | Personal, Social and Emotional Development | Physical Development | Communication and Language | Literacy | Mathematics | Understanding the World | Expressive Arts and Design | Role Play Small World | Outdoor Learning | Visit/Visitors |
|---------------|--|--|--|--|--|---|---|--|--|--|--|
| Spring Term 1 | Nursery Rhymes Row, Row, Row Your Boat 1,2,3,4,5 Once I Caught a Fish Alive 5 Currant Buns Little Miss Muffet The Wheels on the Bus Hickory Dickory Dock | Jigsaw Dreams and Goals 1 Challenge 2 Never giving up 3 Setting a goal 4 Obstacles and support 5 Flight to the future 6 Footprint awards Kind Creatures – What does it mean to be kind? | Weekly 'Squiggle While You Wiggle' sessions: Up and down (i,l,t,u,y) Round and round (c, o, a, d) Ribbons for gross motor movement. Tweezers and bubble wrap for fine motor. Chalks and paint pens for letter writing. Name writing using Letterland name cards. | Prepositional Language. Responding to instructions. Asking and responding to simple questions. | Phase 1 - Aspect 3: General Sound Discrimination – Body Percussion. Staff plan opportunities in the setting for children to listen carefully and talk extensively about what they hear, see and do. Phase 2 - introduce the graphemes i, l, t, u, y, c, through Letterland. | Counting forwards and backwards. Number, colour and shape recognition through Number Puppies (6-10) Number Puppy baking. Counting 'sweets' on to buns. Various shaped biscuits. Size language. | Investigating changing materials. Introduction to various types of ICT, including remote control cars. ICT pictures using TuxPaint. ICT Computer Programs – Letterland, TuxPaint. R.E Which people are special and why? | Box modelling. Exploring colour mixing. Creating collages. | Nursery Rhyme House Gruffalo's Cave | 'Pirate' Role Play. Balancing, climbing, peddling, running, hopping, skipping, jumping. 3 wheeled bikes, scooters and steppers. Balancing on the trim trail. Throwing and catching a ball. Looking at books in the Reading Den. | Children are invited to take 'The Gruffalo' home and share experiences with him throughout the Spring and Summer Term. |
| | Emergency Services to the Rescue | Jigsaw Healthy me 1 Everybody's body 2 We like to move it! 3 Food glorious food 4 Sweet dreams 5 Keeping clean 6 Stranger danger Kind Creatures – Looking for kind creatures | Weekly 'Squiggle While You Wiggle' sessions: Round and round (c, o, a, d) Up and over (n, m, h) Ribbons for gross motor movement. Tweezing beads into cups. Chalk pens and light boards. Name writing using Letterland name cards. | Using simple questions. Using descriptive language. Using talk to sequence ideas. | Letters and Sounds Phase 1 – Aspect 4: Rhythm and Rhyme. Phase 2 – Introduce the graphemes o, a, d, n, m, h, through Letterland. Daily whole class phonic sessions that include Phase 2 – letter recognition and rhyming words. | Counting forwards and backwards. Ordering by length, weight, and capacity. 3D shape recognition. | Exploring living things. ICT Computer Programs – Letterland, TuxPaint, Mouse Studio. The meaning of Mother's Day, Easter, and Pancake Day. R.E Which people are special and why? Visits from PCSO's and Firefighter Dean. | Malleable materials. Exploring musical instruments. | Rowena Reporters Vets | Mud Kitchen Investigating the 'Spring Changes'. 3 wheeled bikes, scooters and steppers. Balancing on the trim trail. Looking at books in the Reading Den. | PCSO Laura and Rob Firefighter Dean |
| | Curriculum Enrichment | Mother's Day Easter | Sport Relief | World Book Day | | | Chinese New Year Focus Day Pancake Day Safer Internet Day | | | | |