

Pupil Premium Plan

Pupil Premium Plan 2018 - 2019

At Rowena we will continue to ensure that all our children are well supported with a Teaching Assistant attached to every class. In addition to this we will deliver a wide range of focused, small group intervention sessions such as Time to Talk, Early Literacy Support, Echo Reading, Nurture Groups, Lego Therapy and Speech and Language programmes during the Academy day. We also provide a wide range of extended school activities during lunchtime and after school. This year we also intend to continue our Breakfast Buddies Breakfast Club and Bungalow Bunch After School provision.

Our creative curriculum continues to include opportunities for children to learn through first-hand experience. We will continue to subsidise curriculum experience days and trips and develop a topic approach that is suited to the needs and interests of our children.

We also offer the services of a Parent Support Adviser who supports families with attendance, welfare issues, Special Educational Needs, behaviour support and parental engagement.

For the academic year 2018 - 2019 Rowena Academy has been allocated a Pupil Premium of £111,020.

The 2018-19 Academy Development Plan outlines our key aims and objectives which are:

- To continue to raise standards at the end of EYFS, Year One and KS1 to exceed national benchmarks and progress measures for all groups, particularly in writing and mathematics.
- To ensure the percentage of pupils in the current Y2 cohort attain above national averages for attainment and progress in reading, writing and maths.
- To increase the percentage of most able disadvantaged pupils attaining above expected standards in KS1.
- To increase the percentage of pupils attaining the expected level in the Phonics screening check in Y1.
- To provide appropriate support and interventions to accelerate progress in Y2 phonics outcomes.
- To narrow the gender gap between the percentage of boys and girls achieving the expected and greater depth standard in writing.
- To raise the percentage of pupils achieving the greater depth standard in writing.
- To use the RAG document to identify gaps and plan for progress in Key Stage One.
- To further embed the use of the DfE Teacher Assessment Frameworks in Y2.
- To develop fine and gross motor skills through the introduction of the Motor On programme throughout school.
- To continue to raise attainment in the EYFS by narrowing the gap in pupil achievement with a particular emphasis on boys and disadvantaged achievement.
- To use half termly tracking data to identify gaps in learning and target appropriate interventions.
- To continue to embed strategies to improve attendance and punctuality and to tackle the taking holidays in term time to improve attendance levels to 97%.

- To develop strategies to reduce the number of children identified as Persistent Absentees (PA) in line with the 90% attendance threshold.
- To continue embedding a wide range of learning partnerships both within and beyond Delta Academies Trust to raise standards at Rowena Academy and across the Teaching School Alliance.